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# **School Resource Officer Survey**

- Student and staff items were adapted from:
  - East Tennessee State Study, Teacher and Student Perceptions about the roles of SRO's in Maintaining School Safety (2009)
  - Items reviewed by Principals and Sr. Leadership
- Voluntary, anonymous, and no mandatory questions
- Multiple choice (students, staff)
- Open response (school leaders)

### Limitations

- Time (short turnaround)
  - Less time to think through survey items
  - Lower response rate for all stakeholders
    - Not able to take in school (students) or during faculty meeting (staff)
- Same questions for both staff and students
  - All multiple choice questions
- Needed an "unsure" option for a lot of questions
- Majority of students who responded did not know there was a SRO in their school

3

### **Response Rates - All Responses**

	Responses (#)	Sent (#)	Rate (%)
Students	615	3661	17%
School-Based Staff	249	1514	16%
School Leaders	*	38	13%

\*Less than 10 respondents

### Definition

A School Resource Officer (SRO) is a Police Officer assigned to work at a school in our town. In Brookline, SRO's work in collaboration with school administration to support students, ensure positive outcomes for youth, and connect the school, students, and families to services and resources in the community.

6





The following slides outline results of <u>only</u> those students or staff who indicated that they knew there was a SRO in their school



# **Response Rates - Students with SRO Knowledge**

	Responses (#)	Reponses (%)
Middle School	43	25%
High School	126	75%
Female	83	47%
Male	72	41%
Asian	29	17%
Black/African American	19	11%
Hispanic	15	9%
White	102	60%

- All questions, including school, grade and demographic questions were voluntary
  - Not a consistent N size for each item
- "Check all that apply" for race/ethnicity question
  - Student responses can be counted more than once

\*Note: District enrollment distribution

11

### **Response Rates - Staff with SRO Knowledge**

	Responses (#)	Reponses (%)
BEEP - Grade 5	38	25%
Grades 6-8	21	14%
Grades 9-12	52	35%
Multiple Grade Spans	39	26%
Asian		
Black/African American		
Hispanic		
White	104	68%

- All questions, including school, grade and demographic questions were voluntary
  - Not a consistent N size for each item
- "Check all that apply" for race/ethnicity question
  - Staff responses can be counted more than once
- Less than 10 responses represented with: --

\*Note: District staff distribution





















# "What changes (if any) would you make to the program?"

- None
- Uniform change/wear plain clothes
- Office location
- Presentation and location that best supports students

# Additional Feedback

Individual email messages

There are many things that SROs do in our schools that are not highlighted in the questions, which focuses mostly on breaking up fights, bullying. etc.
One of the best uses of the SROs has always been in our Health and Wellness classes.
Students see SRO's during morning arrival time as friendly, helpful faces.
If we take away this opportunity for kids and police to meet and chat in the unpressured, safe, familiar setting of school, we take away a lot.
Would love for us to think about what's working well and what's not working well and build from there



# Takeaways

## Limitations:

- ⊳ Time
- Multiple choice items
- Low response rates

### Keeping these limitations in mind:

- Differences in how students and staff respond to similar items
  - Differences in how students of different grade spans and backgrounds respond to the same items
- Anecdotal feedback of SRO program was positive

